



## **"Edu-Game & sustainable: Educate for it"**

Multi-Measure project:

**Training course: 11-22 December 2018**

**Venue: Lefkas, Greece**

30 young people & youth leaders from 7 European countries  
(France, Greece, Poland, Spain, Italy, Romania, Turkey)

Working language: English

### **Summary of the project:**

Playing is an essential right of young people, as it offers many advantages for his/her well-being and development. When the youngsters play, they develop their physical, social and mental abilities and skills. They learn to think, solve problems, express themselves co-operate and expert their moral conscience. Thus, playing has a first-rank importance in the going's knowing of the surrounding world and should be an integral part in the young person's education. The manner thru which playing is utilized has a fundamental impact on the process of youngster's development and selffulfillment.

Despite the obvious importance of the toys for educational most of the toys sold around the world are harmful and non-pedagogical. They threaten the young people by putting them in contact with chemicals detrimental to the human health. In our capacity as responsible actors of the civil society, we have a duty: to watch over their safety and protect them against all dangers. This duty amounts essentially to raising the young people awareness about the ludic and educational/pedagogical value of the toys, as well as to seizing their attention and making them receptive to the responsible choices of the healthy toys, which go on a par with their psychic development. Our role is also to enhance and improve the competences of the young people and youth leaders, so that they can play a critical part in their local communities, encourage and influence their peers into using toys with sustainable and pedagogical dimension, which certainly leads to a better education-thru playing.

Apart from this, the toy's market is one of the most lively worldwide. In Europe, it responds to the demand of some 80 million young people. To ensure a proper relation between education and the toy's market we have to encourage the proliferation of the social entrepreneurship among young people in this respect. The project we suggest aims mainly to make young people reveal a new moral conscience and adopt a healthy consumer culture which is responsible and sustainable as regards their toys and, parallel to this, promotes the social inclusion by means of fabrication and/or consumption of sustainable and pedagogical toys.



Thus, the young people may get inspiration and decide to engage in social entrepreneurship, with a view to promoting their own personal well being and the respect of the environment.

In this context, we and our partners wish to launch a project composed of 2 complementary mobility activities, which will involve some young people with less opportunities and/or special needs:

1- An exchange of young people for 10 days will take place at Strasburg (France) and involve 37 participants from 6 European countries, including young people from unprivileged milieus, with fewer opportunities and young people who are deaf.

During this mobility, the people will exchange their realities, experiences (mainly related to the use of harmful/non pedagogical toys) and their good practices about using and consuming sustainable and pedagogical toys. They will develop in practice, some skills and competences which can help emerge a culture of consuming such toys among the youth. While on this activity, the people will produce some educational videos aiming to the positive change of individual and collective practices towards the rational selection of the toys, and the promotion of toys which favor the social inclusion of young people.

**2- A training will take place at Lefkas (Greece) including 4 young people who will have taken part in the previous mobility during which they will develop some skills about the education in the social entrepreneurship as regards promoting and the commercial launching of educational and sustainable toys.**

During this training, the youth will carry out some online training sessions about the education and the social entrepreneurship of the young people in the sector of educational and ecological toys, and the social inclusion of them thru toys. The participants will organize a local educational "salon" in order to promote the sustainable and inclusive toys. They will disseminate the projects' result among the local young people, youth workers and the decision-makers on a broad-scale.

Aims of our TC:

The basic aims of the project are:

1- Allowing a group of unemployed young people (educators, youth workers, craftsmen & designers) coming from 8 European countries and different cultural background to expose the realities of the educational, health and environmental consequences of the marketing and consumption of harmful toys And anti-pedagogical toys in their countries and to exchange experiences and best practices on the consumption, promotion and creation of non-toxic and eco-friendly educational toys.

2- To develop the skills of a the beneficiaries in terms of industry and responsible consumption of toys for young people, to be able to take initiatives in their communities which allow awareness among their peers and the general public of making responsible choices for toys and avoiding harmful and anti-pedagogical toys in order to preserve the healthy



development and well-being of the younger generation and to protect the environment.

3- To develop the skills of a group of the beneficiaries in terms of social entrepreneurship in the field of pedagogical and non-harmful toys in order to prepare them to take entrepreneurial initiatives in the field of toys and so that they can play a multiplier role to their peers in their communities and elsewhere to emerge the spirit of social entrepreneurship in the field of socio-educational toys.

4- Create interactive awareness-raising videos and online training sessions with the participants and set up a typical educational fair for sustainable toys in view of:

- \* To raise the awareness of young people, parents, educators, youth workers and the large public for the tragic effects of harmful and antipedagogic toys on the younger generation and on our planet and to generate the right information to help them to do an appropriate and responsible choice of the toys by in an attractive way through the pedagogical videos.

- \* To develop a culture responsible and sustainable consumption of toys among young people, parents, educators and the large public through the educational videos that will be created.

- \* To develop the creative and innovative spirit among young people helping them to create their ecological and educational toys or assisting them to invest in this field through the online trainings that will be created.

- \* To promote the value of ecological and educational toys among young people and large public and to develop a culture of social entrepreneurship in the field of ecological toys among young people (direct and indirect beneficiaries).

Partners / participants/ Maximum amount covered for the travel cost for each participant :

Participant's profile: Youth leaders, educators, crafters, designers...

Participants should be interested to the topic & motivated to participate actively in the activities.

Suggestion: Diagonal Spain & RAIDO can involve one or 2 deaf people in each group AMSED Strasbourg: 2 young people emigrants



Partner	Number of participant	Amount covered for the travel cost for each participant
RAIDO/ Poland	5 (For young people+ sign language interpreter)	275€
Diagonal / Spain	5 (For young people+ sign language interpreter)	360€
AMSED/ France	4	275€
GreenRope/ Italy	4	180€
ATA/ Romania	4	275€
Pi Youth Association (Turkey)	4	275€
Solidarity Tracks/ Greece	6 (4 participants + 2 trainers)	/

### **Venue:**

Our project will take place in Lefkada Island.

The island of Lefkada, also called Lefkas, is the fourth largest island of the Ionian Islands, after Zakynthos, Kefalonia and Corfu. It has an area of 303 square kilometres, a coastline of 117 kilometres and a population of about 23.000 inhabitants. Lefkada is an island with a wide spiritual tradition and it's situated 378 km from Athens.

Discover the emerald island at: [www.lefkada.gr](http://www.lefkada.gr)





### **Accommodation and food:**

You will be hosted in "Hotel LEFKAS" which is in the center of the city at the seaside very close to cafes, bars, clubs, restaurants, shops, internet café etc.

<http://www.hotel-lefkas.gr/>



You will sleep in rooms of 2 or 3 beds with bathroom, television, and fridge in each bedroom. (The Internet connection is only in the lobby and in the bar. Your meals will be in the same hotel. You will taste typical Greek and Lefkadian plates.

If you have some special needs for food (vegetarian etc.), please, inform us about it beforehand. We can provide you with just "with/without meat" vegetarian food.

**Our working place will be in the cultural center of Lefkas, 3 minutes walking from the hotel.**

**Insurance:** Each participant is responsible about its insurance.

### **Transportation:**

When you arrive to Athens El. Venizelos Airport you have to take the city bus X93 to the **bus station Kifissos**, it will take about 60 min and the



ticket costs about 6 €. There you have to take the bus to Lefkas which takes 5 hours and costs 34 €. *Please ask in Athens at Kifissos bus station to place your luggage on the right side of the bus and tell that you will get off at Hotel Lefkas (2 min walk form the hotel)* Pay attention that there are only 4 buses from Athens to Lefkas (At 7:00, 13:00, 16:30 and 20:30), please organize your flight so as to arrive early in Athens and catch the bus to Lefkas.

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**Very important:** Please **KEEP ALL THE BILLS, TICKETS AND BOARDING PASSES** from your travel, and **to send your boarding pass of your return trip**, when you will be back home.

#### **Participation Fee:**

- 100% of accommodation and basic food are covered by the programme
- 100% of activities fee are covered by the programme
- Fixed amount of your travel cost (as mentioned above) are covered by the programme
- **Each participant should pay 25 Euros** participation fee.

#### **How you prepare yourself for the exchange:**

Before coming, each team will prepare:

1 - A video/presentation which presents traditional toys used by the local community and the effect of these toys on their development.

(Presented toys can focus on two directions

- Natural materials
- Recycling materials)

2 - Bring 5 ideas (sketches) about educational toys

3 - A video/presentation about good practices in the field of entrepreneurship related with educational toys



- Each group should bring at least 2 laptops

- Camera

- To bring National/typical food and drinks for the intercultural evening (songs, dances, national costumes, music etc.)

& your good mood and energy :)

**PS: is recommended to bring raincoat and waterproof shoes, rain may occur frequently**

### Useful Greek Words:



ENGLISH	Greek
Hello	γεια σας! ( <b>Yia sas</b> )
Welcome!	Καλώς ορίσατε! ( <b>Kalos Orisate</b> )
My name is...	Ονομάζομαι... ( <b>Onomazome</b> )
Thank you!	ευχαριστώ! ( <b>Evkaristo</b> )
I need help.	Χρειάζομαι βοήθεια. ( <b>khriazome voithia</b> )
I'm sorry, I don't speak Greek	Λυπάμαι, δεν μιλάω ελληνικά ( <b>Lipame, then millaw Ellinika</b> )
Do you speak German/English?	Μιλάτε Γερμανικά / αγγλικά; ( <b>Millate yermanika, anglika</b> )
Excuse me?	Συγγνώμη; ( <b>Signomi</b> )
Yes	Ναι ( <b>Ne</b> )
No	Όχι ( <b>Okhi</b> )
Maybe	Ίσως ( <b>Isos</b> )
I don't know	Δεν ξέρω ( <b>Then ksero</b> )
I love you!	σ' αγαπώ ( <b>Sagappo</b> )
Goodbye!	Αντίο ( <b>Adio</b> )



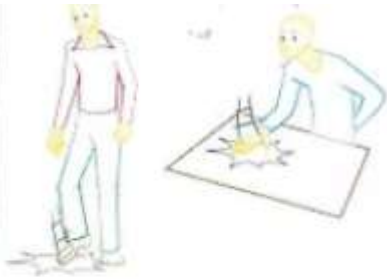
## COMMUNICATION STRATEGIES WITH DEAF PEOPLE

To communicate with a deaf person, the most important thing is do not be afraid to do so and have an open mind. Keep in mind that deaf people are used to communicate with hearing people who don't know sign language or other communication strategies.

Try not to forget some guidelines as:

	<p>1. Do not forget to keep eye contact with deaf people.</p>
	<p>2. Try not to put objects in your mouth and don't shout or make exaggerated gestures.</p>
	<p>3. If you want to call the attention of a deaf person can touch the shoulder or wave your hand in visual space.</p>
	<p>4. If you want to attract the attention of a big group or a person who is in a room you could turn on or off the lights</p>





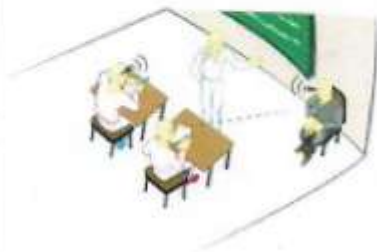
5. You can also call the attention of deaf people by vibration pounding the table or on the floor with your foot.



6. If several deaf people are chatting together they will usually get in a circle to make eye contact.



7. Please don't interrupt the visual space when two deaf people are talking because you will interrupt their communication.



8. Be aware that a deaf person can't be communicating and doing something else at the same time because they require vision to do so.

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