

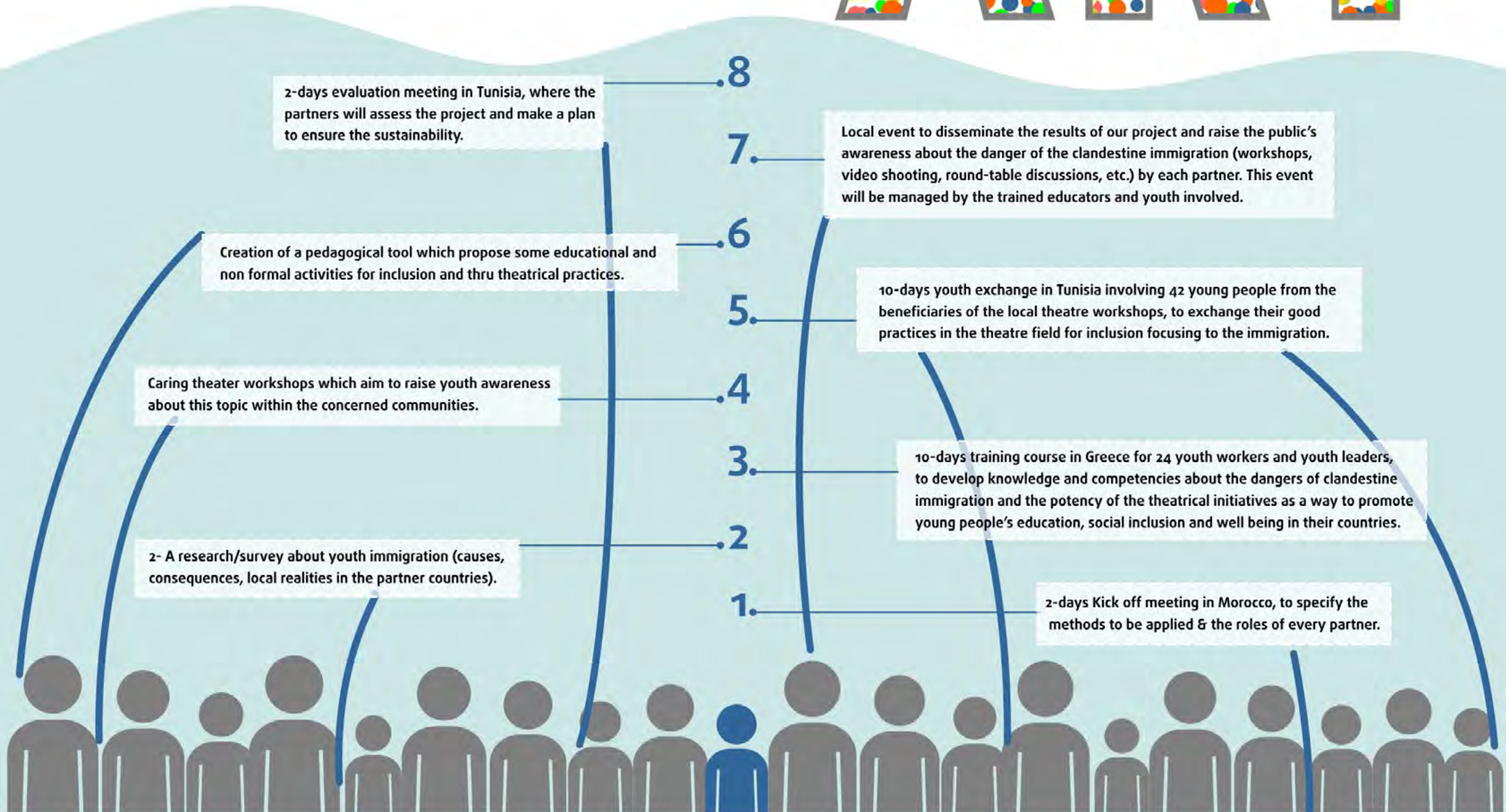
C.I.A. Clandestine Immigration - **Aware trough Art**

My Diary Name

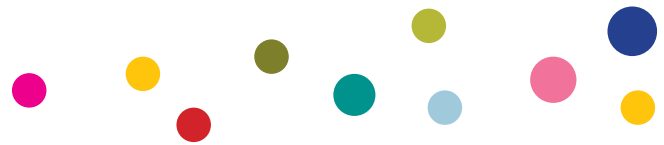
Association de Theatre et
Animation Culturelle de
Korba/Tunisie



C.I.A. - Clandestine Immigration Aware trough Art



Learning objectives



Example

I want to learn how to express myself, my fears, my strength through art promoting the idea of inclusion.

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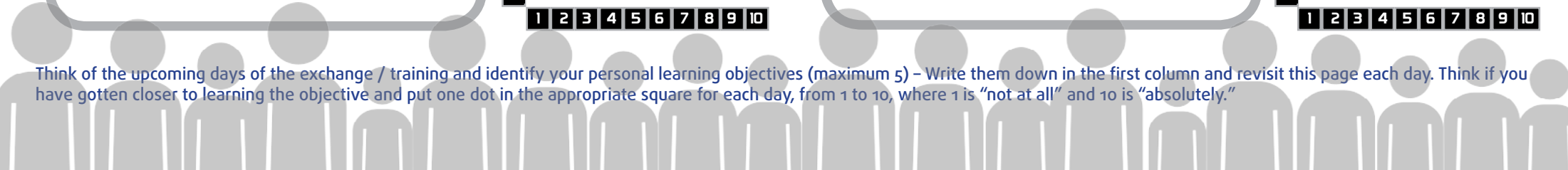
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5

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4										
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	1	2	3	4	5	6	7	8	9	10

Think of the upcoming days of the exchange / training and identify your personal learning objectives (maximum 5) - Write them down in the first column and revisit this page each day. Think if you have gotten closer to learning the objective and put one dot in the appropriate square for each day, from 1 to 10, where 1 is "not at all" and 10 is "absolutely."



Partnership Buliding

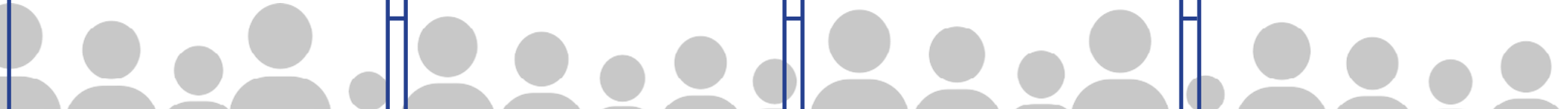



ART

ME

Fill in the circles below. Your name is in the central circle and in the other circles are the names of the people around you. Write the names of the people in the circles in a way that the people who are closer to you are in the circles closer to the centre and opposite.

Activity 1 - Kick off meeting in Morocco



My activities Short description of the activity	My task My task/contribution and responsibilities during each activity	Key Competences Which competences I have improved from each activity?	What I have to Improve Comments/suggestions Any additional comments or feelings you have?
Objectives of the Capacity Building -----			
Discovering the partner organization -----			
Setting up common goals -----			
Exchanging ideas and methods that will be used ----- 			

Acquired skills and competences I

Multilingual competence

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Personal, social and learning to learn competence

Personal, social and learning to learn competence is the ability to learn to learn, to manage one's own learning and to reflect on oneself. It is about time and information management. Social competences include working with others in a constructive way and managing conflicts in a supportive way. Personal competences include resilience, the ability to cope with uncertainty and complexity and to show empathy. Ability to support physical and emotional well-being is also relevant for this competence area.

Citizenship competence

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Entrepreneurship competence

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Acquired skills and competences II

Competence in cultural awareness and expression

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Digital competence

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Mathematical competence and competence in science, technology, engineering (STEM)

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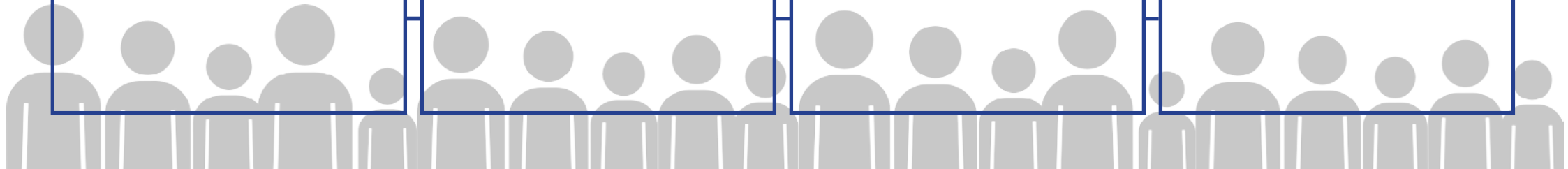
Literacy Competence

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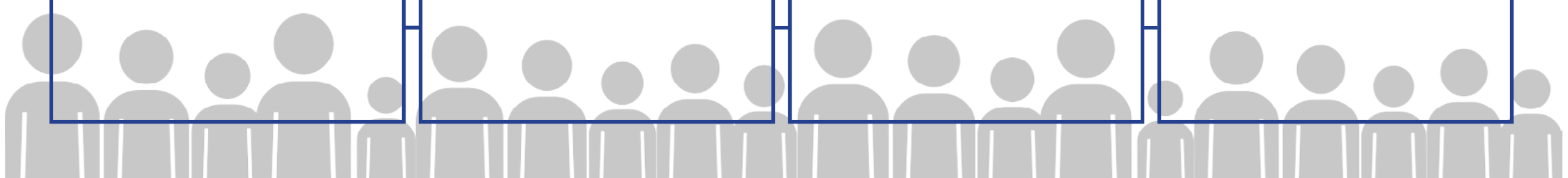
Activity 2 - A research/survey about youth immigration (causes, consequences, local realities in the partner countries).

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Objectives of the research work			
Gathering the right information			
Detecting the needs of youngsters in terms theater and ways of expression for integration			
Finding support opportunities			



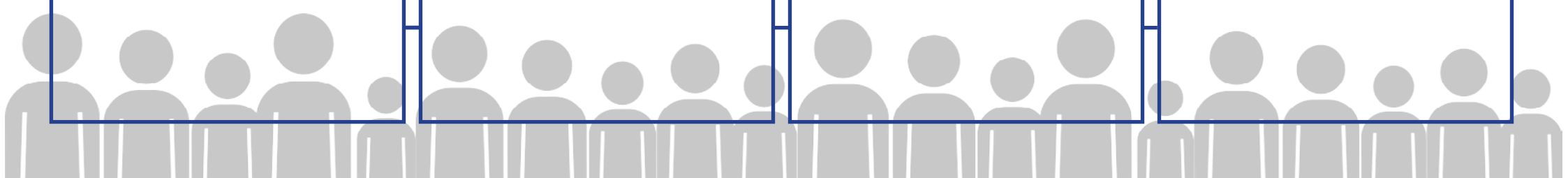
Activity 3 - 10 days training course in Greece

My activities Short description of the activity	My task My task/contribution and responsibilities during each activity	Key Competences Which competences I have improved from each activity?	What I have to Improve Comments/suggestions Any additional comments or feelings you have?
Games & enegizers			
Intervention and debates: values			
Reflections & debates			
Presentations & debates			



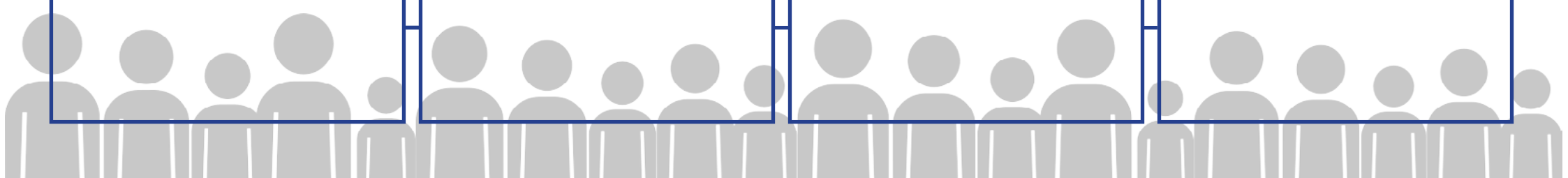
Activity 3 - 10 days training course in Greece

My activities Short description of the activity	My task My task/contribution and responsibilities during each activity	Key Competences Which competences I have improved from each activity?	What I have to Improve Comments/suggestions Any additional comments or feelings you have?
Debate with an expert about theater categories and roles for development and inclusion.			
Présentation of survey's results			
Word coffee			
Workshop with expert			



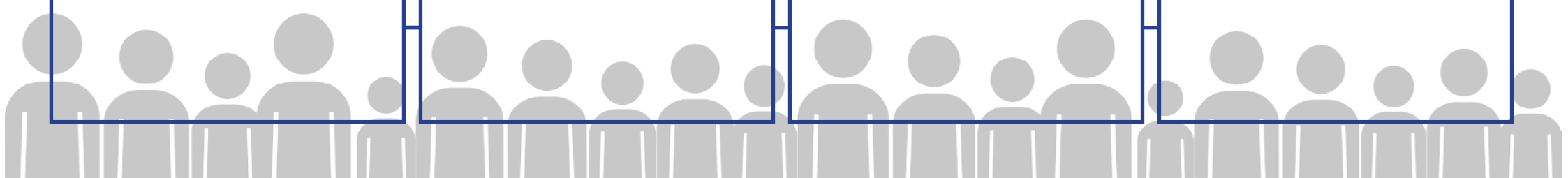
Activity 3 - 10 days training course in Greece

My activities Short description of the activity	My task My task/contribution and responsibilities during each activity	Key Competences Which competences I have improved from each activity?	What I have to Improve Comments/suggestions Any additional comments or feelings you have?
Cultural activities			
Forum theater and debate			
Group reflexion - tool for inclusion			
Experimental workshop			



Activity 3 - 10 days training course in Greece

My activities Short description of the activity	My task My task/contribution and responsibilities during each activity	Key Competences Which competences I have improved from each activity?	What I have to Improve Comments/suggestions Any additional comments or feelings you have?
Conception of the story board of videos to promote inclusion			
Creation of the videos			
Evaluation times			
Free time			



Acquired skills and competences I

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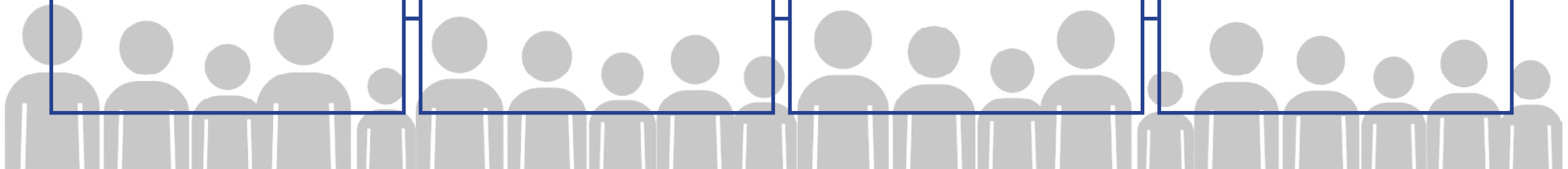
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Activity 4 - Caring theater workshops which aim to raise youth awareness

My activities Short description of the activity	My task My task/contribution and responsibilities during each activity	Key Competences Which competences I have improved from each activity?	What I have to Improve Comments/suggestions Any additional comments or feelings you have?
Preparation and promotion of the experimental workshop			
Workshop to promote inclusion in the local community			
Feedback			
Other			



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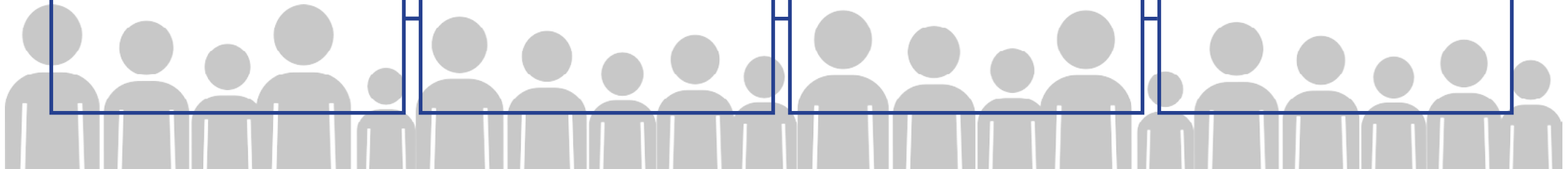
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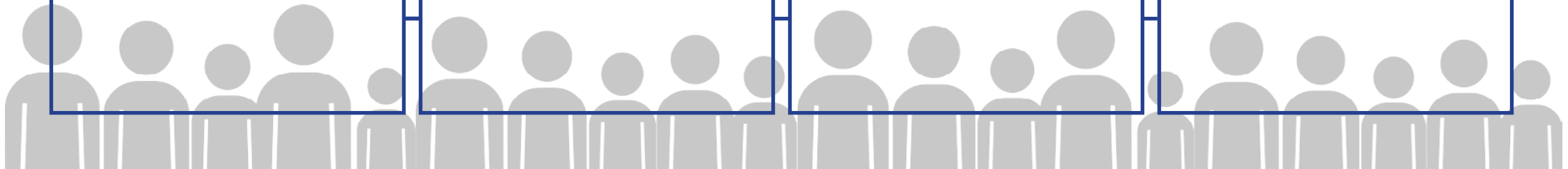
Activity 5 - 10days Youth Exchange in Tunisia

My activities Short description of the activity	My task My task/contribution and responsibilities during each activity	Key Competences Which competences I have improved from each activity?	What I have to Improve Comments/suggestions Any additional comments or feelings you have?
Games & enegizers			
Exchange and debates about different realities in local communities about immigration.			
Intervention			
Reflexion on regulations, challenges and impacts			



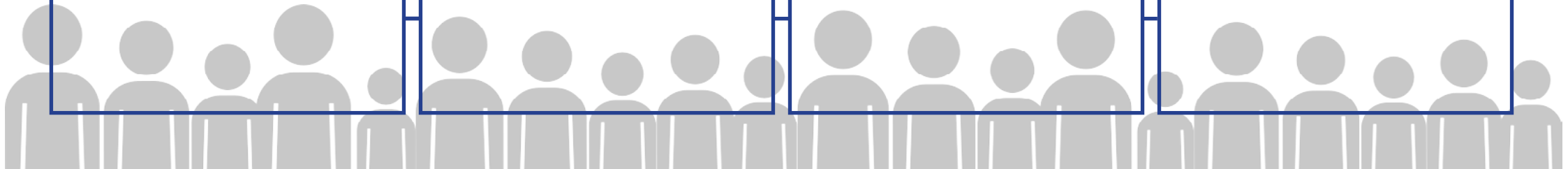
Activity 5 - 10days Youth Exchange in Tunisia

My activities Short description of the activity	My task My task/contribution and responsibilities during each activity	Key Competences Which competences I have improved from each activity?	What I have to Improve Comments/suggestions Any additional comments or feelings you have?
Visit of social center. -----			
World coffee -----			
Presentation of good practices -----			
Intervention of an expert -----			



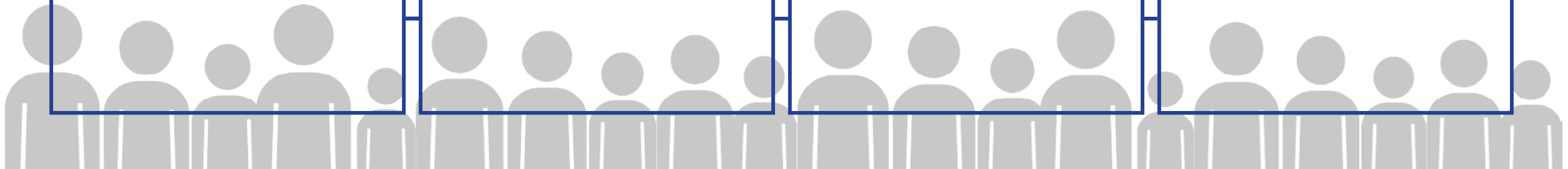
Activity 5 - 10days Youth Exchange in Tunisia

My activities Short description of the activity	My task My task/contribution and responsibilities during each activity	Key Competences Which competences I have improved from each activity?	What I have to Improve Comments/suggestions Any additional comments or feelings you have?
Situation scenario			
Roles game-youth education			
Intervention of an expert			
Workshop			



Activity 5 - 10days Youth Exchange in Tunisia

My activities Short description of the activity	My task My task/contribution and responsibilities during each activity	Key Competences Which competences I have improved from each activity?	What I have to Improve Comments/suggestions Any additional comments or feelings you have?
Workshop			
Brainstorming: part 2 of the pedagogical tool			
Evaluation time			
Free time			



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Acquired skills and competences II

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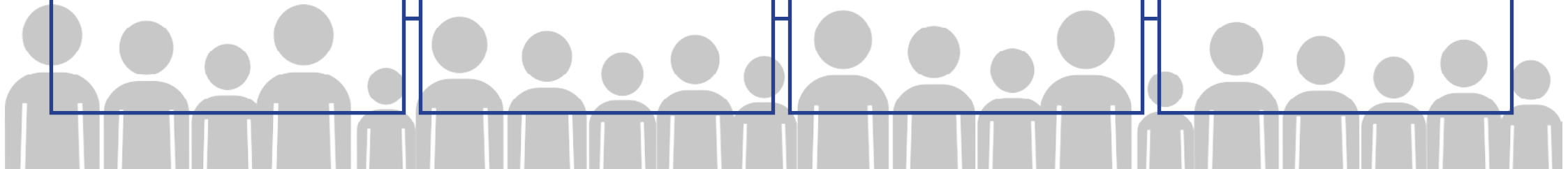
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Activity 6 - Creation of a pedagogical tool

My activities Short description of the activity	My task My task/contribution and responsibilities during each activity	Key Competences Which competences I have improved from each activity?	What I have to Improve Comments/suggestions Any additional comments or feelings you have?
Creating the table of content			
Writing the content of the tool			
Verification of the tool			
Other			



Acquired skills and competences I

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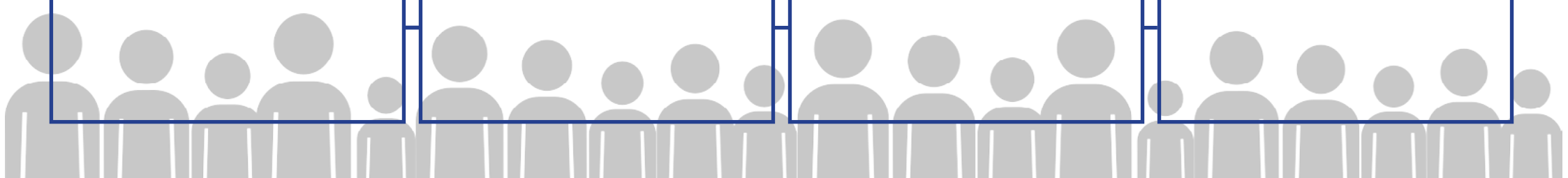
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Activity 7 - Local event

to disseminate the results of our project and raise the public's awareness about the danger of the clandestine immigration

My activities Short description of the activity	My task My task/contribution and responsibilities during each activity	Key Competences Which competences I have improved from each activity?	What I have to Improve Comments/suggestions Any additional comments or feelings you have?
Organizing the Local Event			
Dissemination of the results of the Capacity building project			
Promote and experiment the pedagogical tool			
Ranking the day			



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Acquired skills and competences II

Competence in cultural awareness and expression

Competence in cultural awareness and expression is the understanding of how ideas are creatively expressed in different cultures, through different arts. It involves developing and expressing own ideas. It requires the knowledge of local, European and global cultures and the ability to express ideas and emotions in different artistic and cultural forms. Openness and curiosity are important attitudes.

Digital competence

Digital competence involves the responsible use of digital technologies; communication and collaboration, media literacy, digital content creation, safety, intellectual property related questions, problem solving and critical thinking. It includes the ability to use information via a range of digital technologies, to question available information; curiosity and open-minded attitude.

Mathematical competence and competence in science, technology, engineering (STEM)

Mathematical competence and competence in science, technology, engineering (STEM) is the ability to use mathematical thinking to solve problems in everyday situations. Competence in science refers to the ability to use knowledge, to identify questions and to base opinions on evidence. It includes the ability to use logical and critical thinking, to handle technological tools and to communicate conclusions and reasoning behind them.

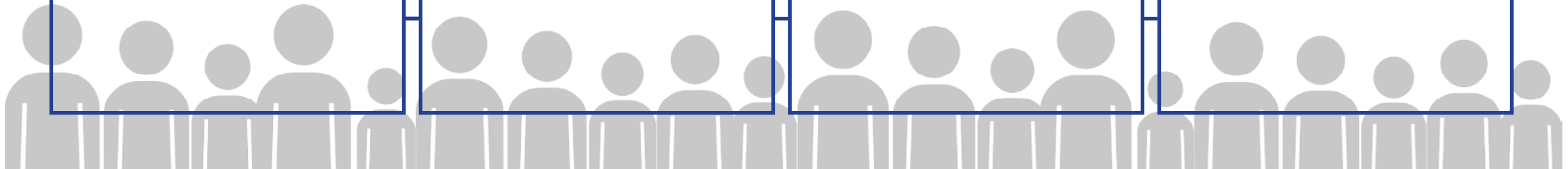
Literacy Competence

Literacy competence is the ability to understand and express thoughts, feelings and facts orally, in writing or in other forms, and to interact with others. It is the basis for further learning. The openness to critical and constructive dialogue and the awareness on the impact of language on others are important elements of this competence.

Taking into consideration your learning objectives and your experience during the exchange / training, look at these 4 learning competences and if you think you have acquired skills and competences in relation to them, write a few sentences about these. Try beginning each of your answers using these examples: I feel more comfortable now... / I found out... / I learned... / I feel confident... / I made progress... / I'm able to... / I know now how... / I developed... / I have a clear view now.

Activity 8 - 2 days evaluation meeting in Tunisia

My activities Short description of the activity	My task My task/contribution and responsibilities during each activity	Key Competences Which competences I have improved from each activity?	What I have to Improve Comments/suggestions Any additional comments or feelings you have?
Assesment of the Capacity Building			
Presenting the outcomes of the project			
Brainstorm on the sustainability of the Project			
Other			



Acquired skills and competences I

Multilingual competence

Multilingual competence is the ability to use different languages for communication and to understand and express thoughts, feelings and facts orally or in writing. One would need to know the grammar and vocabulary of a certain language. The ability to learn a language in various ways is also important. Appreciation of cultural diversity and curiosity for intercultural communication are attitudes connected to this competence.

Personal, social and learning to learn competence

Personal, social and learning to learn competence is the ability to learn to learn, to manage one's own learning and to reflect on oneself. It is about time and information management. Social competences include working with others in a constructive way and managing conflicts in a supportive way. Personal competences include resilience, the ability to cope with uncertainty and complexity and to show empathy. Ability to support physical and emotional well-being is also relevant for this competence area.

Citizenship competence

Citizenship competence is the ability to act as responsible citizens and to fully participate in civic and social life, based on understanding of social, economic, legal and political concepts as well as global developments and sustainability.

Entrepreneurship competence

Entrepreneurship competence refers to the capacity to act upon opportunities and to turn ideas into action that has value for others. It includes taking initiative, creativity, innovation, critical thinking and problem solving. It requires the ability to work collaboratively and to plan projects of cultural, social or financial value.

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Literacy Competence

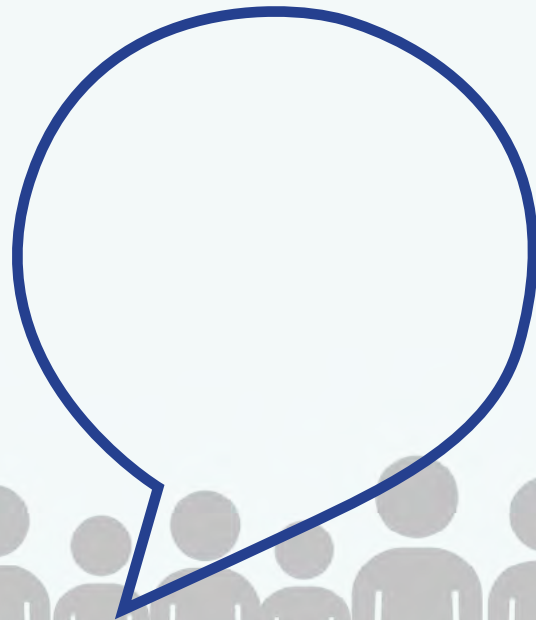
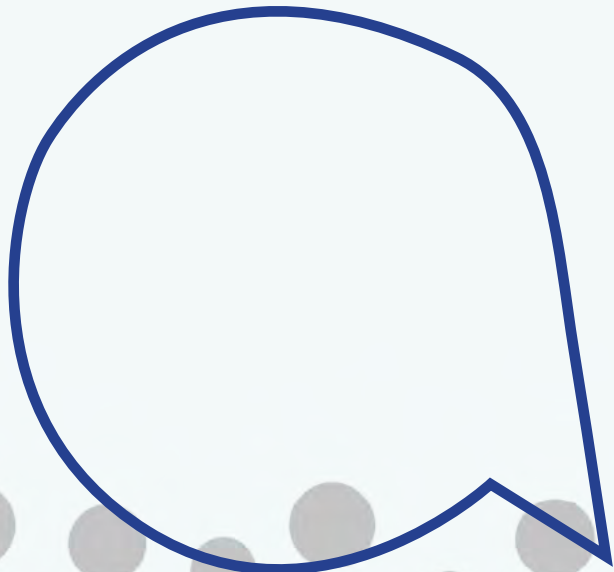
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NEW IDEAS



ART



ART

Erasmus+ Official links

Erasmus+: <http://ec.europa.eu/programmes/erasmus-plus/>
European Solidarity Corps: https://ec.europa.eu/youth/solidarity-corps_en
Youthpass: <https://www.youthpass.eu/en/>
Salto: <https://www.salto-youth.net/>
<https://www.salto-youth.net/rc/training-and-cooperation/youthpass/>

Facebook: <https://www.facebook.com/EUErasmusPlusProgramme/>

National agencies in your country: <https://ec.europa.eu/programmes/erasmus-plus/node/2105>

Contact to European commission: <https://ec.europa.eu/programmes/erasmus-plus/node/1476>

